

Summary of Issues and Learning Outcomes

Lesson Outcome

Students will understand, assess and respond to the major issues and concerns to assess the economic, social, and political impacts of globalization.

Inquiry Questions

What are some of the issues created by globalization?
Is globalization polarizing the world economically?

Values and Attitudes Outcomes

- 3.1 recognize and appreciate multiple perspectives that exist with respect to the relationships among politics, economics, the environment and globalization.
- 3.2 recognize and appreciate impacts of globalization on the interdependent relationships among people, the economy and the environment.
- 4.1 recognize and appreciate the impact of globalization on the quality of life of individuals and communities.

Knowledge and Understanding Outcomes

- 3.6 analyze political and economic challenges and opportunities of globalization (trade liberalization, foreign investment, economic growth, privatization, outsourcing, knowledge economy).
- 3.9 analyze multiple perspectives on sustainability and prosperity in a globalizing world.

Key Skills

- S.1.5 evaluate personal assumptions and opinions to develop an expanded appreciation of a topic or an issue.
- S.8.3 ask respectful and relevant questions of others to clarify viewpoints.
- S.8.4 listen respectfully to others.



Activity Overview

Time:

- 2 classes

Preparation:

- Photocopy the **Globalization** comic book and **Activity Master 3.1: Who's Winning and Who's Losing**

To facilitate study of Related Issue 3: *To what extent does globalization contribute to sustainable prosperity for all people?* students will be asked to work with a comic book that explores the extent to which globalization is polarizing the world economically. Political cartoons are used to present information on topics that are controversial. This comic book presents the debate over globalization from a distinct focus.

Key Concepts

- Contemporary issues of globalization
- Contemporary impacts of globalization
- Economic impacts of globalization
- Economic challenges of globalization
- Employment issues of globalization
- Labour standards
- Workers' rights
- Controversial nature of globalization

Resources

Globalization: Who's Winning and Who's Losing? comic book web link:

<http://www.perfectworldproductions.com/education/portfolio/education-portfolio1.html>



Objectives/Rationale

Students will begin to engage materials that weigh in on the issues of economic globalization. This activity uses a different medium to convey information.

Students are asked to begin thinking about the issues regarding globalization.

Student will encounter a very clear perspective.

Instructional Strategies

1. Present the following statement: "You are either with us or against us?" What does this mean? Is this an open or closed perspective on whatever issue is under discussion? What is an issue? What differentiates a perspective from a point of view? Could the statement represent a point of view?
2. Read the **Globalization** comic book. Use the information to complete **Activity Master 3.1** (This could be completed as an individual or as a small group project. Students may need to add bullets or remove them based upon the depth of the information obtained from the comic book.)
3. Once students have finished Activity Master 3.1, ask them to share their chart with another individual or group. Have each larger group select three of the issues identified and explain/record why they think each one of the three is of major importance. Have them record at least one reason to explain why they chose each of the issues.



Instructional Strategies cont.

4. Ask students to identify three issues that they feel are not of significant importance and record at least one reason for choosing each.
5. Do a board review of the issues chosen to see if any were selected by more than one group as being a major or minor concern. Have several groups present the “facts” or reasons that they developed to explain their choices and as a class discuss the completeness and accuracy of the reasons. If a reason is weakly supported, have the class strengthen it during the discussion. If this is not possible, set it aside for another look later in the unit or discard it as unsupported. Have students record the countries’ names and the numbers of jeans manufactured there on a chart at the front of the room.

Follow Up Possible discussion questions:

Does this resource present an identifiable perspective? Who is the author of the comic book? What purpose did the author have in creating this comic book? Do you have enough information at this point to evaluate the perspective presented?

Finally suggest that they transfer one or more of the items chosen to their essay preparation notes.

Assessment Final draft completion should be marked using the appropriate rubric from Alberta Education.

The topics provide one guideline to writing the major response. If you have your own process, feel free to change the one presented.

The teacher may choose to have students’ hand in their choices and reasons for formative and/or summative evaluation.

Metacognition In regards to globalization, are you, as a young Canadian, a winner, a loser or both? Why?

Differentiated Learning Due to the nature of the resource, *Globalization: Who’s Winning and Who’s Losing?* some students may need a more directed process to complete the assignment. 10-2 and 10-4 students may need to process the comic book as a class.



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ACTIVITY MASTER 3.1: Who's Winning and Who's Losing

Instructions: Complete the chart using the comic book information. Add or delete bullets as required.

FEATURE	DEFINITION	EFFECT OF GLOBALIZATION
Public services: Health care		
Public services: Education		
Social services		
Government rules for protection of the environment and pollution issues		
Government rules for the operation of the economy, central banking, consumer protection, etc. (global economy)		
Labour laws, minimum wage laws, product safety laws, hours of work, workers' compensation, union membership, working conditions		



FEATURE	DEFINITION	EFFECT OF GLOBALIZATION
Ensuring basic needs; race to the bottom, income gap; and prosperity		
Common use of resources, (i.e. fresh water supplies)		
Preserving democratic rights		
Equality, justice, and human rights		
Privatization of government services; profit motive; and global institutions		
Currency speculation		
Free trade agreements; free trade zones		

